

Trabajo de verano
AP SPANISH LANGUAGE AND CULTURE

Contact Information:

Señora Anderson

linsey.anderson@bsd.k12.de.us

¡Bienvenido(a) a la clase de Español 5 de AP! Estoy muy entusiasmada enseñarte este año y prepararte para el examen de AP. Este paquete tiene las tareas del verano que tienes que hacer **antes** de regresar al colegio en agosto. Hay fechas en que entregarás el trabajo por nuestra clase en Schoology.

All summer work assignments will be posted and **handed in on Schoology**. We have a course set up for us on Schoology for the summer. This is the main way information will be dispersed to you. Please be sure that you have confirmed your interest in taking AP Spanish so that I can add you to the course.

Summer Assignments:

There are 2 due-dates for summer assignments:

1st Round of Assignments

Due Sunday, July 1:

1. Reading—Find a current event article in Spanish about something taking place in a Spanish-speaking country. Read the article and complete the questions (attached to this packet and loaded on Schoology). When you submit your assignment to Schoology, you must include a link to the article. The questions are included in the Schoology assignment, so include your answers there.

2. Writing— Escribe un correo electrónico a tu profesora explicando la importancia de este curso. ¿Por qué tomarás la clase de español AP? ¿Qué deseas aprender? ¿Cómo te mejorarás por tomar este curso? ¿Cuáles son tus metas para el curso? ¿Qué áreas de dificultad tienes con el lenguaje de español?

Write an email to me (linsey.anderson@bsd.k12.de.us) explaining the importance of this class to you. Why are you taking AP Spanish 5? What do you hope to learn? What will you benefit from by taking this course? What are your goals for the course? What are your areas of struggle/difficulty in Spanish? Your email is to a teacher, so it should be formal in nature and follow all of the normal constructs of an email. This should be thorough and completely in your own words (no assistance from translators). Incorporate as many grammar topics/vocabulary you have learned throughout your previous Spanish courses.

3. **Speaking**—Record yourself on our Schoology course responding to the following prompt. You can record through a phone, iPad, or computer with a microphone. Your recording should be at least 2 minutes long and completely in Spanish. You may need to do some research ahead of time on the cultural information necessary. This is to help you practice for

the AP Exam, which will not allow for researching and preparation time, so try to limit your research/prep time. There is a rubric posted to Schoology so you can see how your grade will be calculated.

¿Qué importancia tiene la educación en los Estados Unidos? Compara la educación de los EE.UU. a la educación de un país hispanohablante. ¿Cómo son similares y distintas? ¿Cómo se forma un individual por la educación?

2nd Round of Assignments

ongoing, but due **Wednesday, Sept 5:**

4. **Listening and Writing**—Keep a log throughout the summer of 15 songs from different artists. (You do not have to buy these songs; listen to Pandora, YouTube, iTunes, etc.) Complete the Music Log attached to this packet with the information requested. Then choose one of the songs to complete a 2-paragraph reflection in Spanish.

Include the following information in your writing:

- Artist and Song Title
- Background information about the artist (research this in Spanish and cite resource(s))
- What you think the song is about (completely personal, not researched)
- Describe what you hate and love about the song/artist

5. Grammar

Visit www.conjuguemos.com often and complete 8 of the grammar activities that are listed for our class. Be sure to Record/Send Results for 8 different activities when you are happy with your scores (90% or better for at least 8 minutes of conjugations per activity) You are always more than welcome to do more, but should only send scores when you are happy with your results.

6. **Communication, Reading and Writing**—There will be 2 discussions posted on our Schoology group throughout the summer. You are to create your own original post responding to the prompt provided, and then respond to 2 classmates' posts for each of the discussions.

Grading of these assignments: Each of the 6 assignments listed will be worth 20 points towards your first marking period grade upon starting the school year (120 points total). Please remember to keep up with your assignments and complete them on time. These will not only help earn you points towards your grade, but also give you experience in preparation for the AP Exam and the course in general.

Students Enrolled in Honors Spanish 4/Pre-AP will only need to complete 3 of the assignments of your choosing. At least one of these **MUST** be completed during the 1st round of assignments so I have proof of your interest in the course.

AP Spanish 5 Course Expectations:

- **Academic Expectations**
 - This class is intended to be a college-level course. It will be treated as such. You are to expect college-level workload and perform at that proficiency.

- **Academic Dishonesty Policy**
 - As with any college-level course, there is a zero-tolerance policy for Academic Dishonesty (using work that is not of your own ability and claiming it as yours)
 - You are expected to cite any sources you use when completing assignments and give credit to the original author. MLA Format is appropriate, just as in your English classes.
 - *****Translators of ANY kind (online, apps, native Spanish-speakers) are STRICTLY prohibited. AP students are expected to provide their own work of their own ability. Any instances of cheating, including those through a translator, will result in a zero (0) for that particular assignment. Please show me what you can do with the Spanish language.**

- **Using Spanish in class**
 - I will speak to the class primarily in Spanish for the entire class period. You are expected to speak in Spanish as well. The only way to get better at something is to practice it and the classroom is our practice field. We have to use Spanish regularly in order to develop your skills.
 - Circumlocution—if you don't know how to say something, describe it in another way to make your point. This is way better than relying on English and still allows you to speak Spanish regularly.

- **Attendance**
 - As with any class, attendance is essential. You must be both physically and mentally present in order to be successful.

Tips for a successful start of the school year:

1. Complete your summer work!!! Get the practice and the points!
2. Expose yourself to the Spanish language as much as possible
 - a. Tune in to Univisión, Telemundo, podcasts, or other news-related stations in Spanish.
 - b. Listen to the radio (XM has a few Spanish stations; check out Pandora; listen to the Music stations on the TV)
 - c. Watch a movie in Spanish. This could be a movie originally filmed in Spanish, or your favorite Disney movie dubbed in Spanish.
 - d. Look on Netflix or Hulu to watch shows in Spanish some of my favorites are *Narcos* (follows the life of drug lord Pablo Escobar) and *Celia* (biographical show about famous Cuban singer, Celia Cruz).
 - e. Post discussions on our Schoology group
3. Create your conjuguemos.com account early and start practicing with the various tenses posted. This will help you sharpen your skills and get more practice.
4. Be sure to ask questions if you get stuck. Please feel free to email me with any questions or concerns! linsey.anderson@bsd.k12.de.us

